

KAETRENA DAVIS KENDRICK, M.S.L.S

ACRL 2019 ACADEMIC/RESEARCH LIBRARIAN OF THE YEAR

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Education

Clark Atlanta University, Atlanta, GA.
Master of Science in Library Services

Winthrop University, Rock Hill, S.C.
Bachelor of Arts, English
Minor in Business Administration

Certifications

The National Institute for the Clinical Application of Behavioral Medicine
How to Work with Shame – 4.00 CEUs (January 2024)

The National Institute for the Clinical Application of Behavioral Medicine
How to Work with Feelings of Defectiveness – 9.0 CEUs (December 2023)

CoachU, Inc.
Phase 1 Core Essentials Professional Coach Training Program (December 2023)

University of Minnesota Department of Family Science
Ambiguous Loss Certificate (January 2022)

Ex Libris
Alma Certified Administrator (May 2020)

Research Interests

- Professionalism and ethics in Librarianship
- Information Literacy and Instruction
- International Librarianship
- Racial and ethnic diversity in librarianship
- Communities of Practice
- Training and Professional Development

Experience

Facilitator, Virginia Library Leadership Academy (September 2023 –)

- Conceptualize, produce, and deliver on-site learning content and career positionality reflection for emerging and developed Virginia library leaders during a three-day leadership institute for approximately 22 participants
- Identify and collocate instructional and learning support materials
- Identify and coordinate program speakers
- Provide coaching or mentoring to cohort members
- Support community of care and community of practice development within the cohort and with the larger VALLA alumni group.

Dean, Ida Jane Dacus Library and Louise Pettus Archives & Special Collections, Winthrop University (July 2020 – June 2023)

- Chief academic and administrative officer for the library and archives of a public, regional comprehensive institution, managing a budget of over \$2 million
- Conceptualize, develop and implement a [comprehensive vision](#) for continuous aspiration to a modern, welcoming library and archives workplace.
- Support and develop the daily and long-term responsibilities and professional development of over 20 library and archives employees, including newly on-tenure-track library faculty
- Advocate for the improvement, maintenance, and integrity of the library and archives' physical facilities and physical and digital collections.
- Collaborate with campus leadership/administrative teams to increase student success and inclusive excellence in accordance with Winthrop University's strategic plan
- Create and implement comprehensive and flexible strategic and succession plans for a 21st century academic library and archives.
- Develop and support welcoming environments and creative programs and services that positively impact student learning and community engagement
- Lead and expand campus collaborations that solidify and promote diversity, equity, inclusion, and accessibility in our collections, exhibits, and social media outlets.
- Originate, develop, or expand community and capital development projects and opportunities for the library and archives
- Engage in librarianship, scholarship, service, and professional development activities that fulfill Winthrop University's Promotion and Tenure criteria.

Lead Faculty, Minnesota Institute for Early Career Librarians from Underrepresented Groups, University of Minnesota Libraries (April 2019 -)

- Conceptualize, produce, and deliver virtual and on-site learning content for a week-long career development and leadership institute for approximately 25 - 30 participants
- Determine and collocate instructional and learning support materials
- Design and lead on-site community-building and career-visioning activities
- Identify and coordinate program speakers;
- Provide on-site individual and group coaching or mentoring to cohort members
- Facilitate and encourage ongoing connections between Institute faculty, cohort members, and past Institute graduates.

Associate Librarian, University of South Carolina Lancaster Medford Library (August 2017 – June 2020)

- Act as primary contact for facilities, operations, and emergency questions, concerns, or protocols
- Originate and monitor program and collection budgets
- Identify and implement environmental and space improvement projects to distribute library development funds
- Create and implement collaborative programs with external USCL departments and community organizations
- Manage the daily operations of Interlibrary Loan (ILLiad) and PASCAL Delivers services
- Create and promote point of need and long-term information literacy tutorials and digital-born research finding aids
- Provide reference service and circulation assistance
- Perform collection development for all disciplines
- Monitor and analyze reference and visitor statistics
- Identify and manage collection de-selection projects
- Coordinate information literacy instruction requests
- Teach on- and off-site information literacy classes as requested
- Interview, hire, train and supervise student and paraprofessional library employees

- Create work schedules for all library employees, including Work-Study students
- Originate or assist with programs and materials budget creation and recommendations to campus administration
- Assist with Electronic Resource Management
- Provide leadership in digital scholarship, teaching and learning, and open access initiatives
- Identify, promote, and demonstrate established and emerging technologies that support faculty scholarship, teaching, and undergraduate research
- Create and maintain LibGuides and other research tools that support USCL curricula and research initiatives
- Promote library services and resources to USCL faculty, staff, students and surrounding communities
- Create and provide content for Medford Library's social media accounts (Facebook and Instagram)
- Originate or assist with creation of and compliance with Medford Library policies
- Submit library statistics and data to state and regional agencies
- Provide usage and assessment statistics for monthly and yearly internal administrative reports
- Create and participate in activities that promote information literacy standards/Framework as outlined by the Association of College and Research Libraries.
- Engage in research/scholarship, service, and continuing education activities that fulfill academic rank expectations as required by Palmetto College Campuses Criteria for Tenure and Promotion.

Assistant Librarian, University of South Carolina Lancaster Medford Library (August 2012 – August 2017)

- Manage the daily operations of Interlibrary Loan (ILLiad) and PASCAL Delivers services
- Create and promote point of need and long-term information literacy tutorials and digital-born research finding aids
- Create and implement collaborative programs with external USCL departments and community organizations
- Provide reference service and circulation assistance
- Create reference/circulation desk schedules for continuous coverage
- Perform collection development for all disciplines
- Monitor and analyze reference and visitor statistics
- Identify and manage collection de-selection projects
- Coordinate library instruction requests
- Teach on- and off-site information literacy classes as requested
- Interview, hire, train and supervise student and paraprofessional library employees
- Create work schedules for temporary library staff, including Work-Study students
- Assist with programs and materials budget creation and recommendations to campus administration
- Assist with Electronic Resource Management
- Provide leadership in digital scholarship, teaching and learning, and open access initiatives
- Identify, promote, and demonstrate established and emerging technologies that support faculty scholarship, teaching, and undergraduate research
- Create and maintain LibGuides and other research tools that support USCL curricula and research initiatives
- Promote library services and resources to USCL faculty, staff, students and surrounding communities
- Provide content for Medford Library's social media accounts (Facebook and Instagram)
- Originate or assist with creation of and compliance with Medford Library policies
- Submit library statistics and data to state and regional agencies

- Provide usage and assessment statistics for monthly and yearly internal administrative reports
- Create and participate in activities that promote information literacy standards/Framework as outlined by the Association of College and Research Libraries.
- Engage in research, service, and continuing education activities that fulfill academic rank expectations as required by Palmetto College Campuses Criteria for Tenure and Promotion.

Instructor Librarian, University of South Carolina Lancaster Medford Library (January 2012 – August 2012)

- Manage the daily operations of Interlibrary Loan (ILLiad) and PASCAL Delivers services
- Provide reference service and circulation assistance
- Teach on- and off-site information literacy classes as requested
- Perform collection development
- Create reference/circulation desk schedules for continuous coverage
- Manage and spearhead social media activities and accounts for Medford Library
- Create point of need and long term information literacy tutorials and research finding aids
- Promote library services and resources to USCL faculty, staff, students and surrounding communities
- Create and implement collaborative programs with external USCL departments and community organizations
- Participate in activities that fulfill academic rank expectations as required by the University of South Carolina Lancaster's Criteria for Tenure and Promotion.

Reference Coordinator, Assistant Professor, University of South Carolina Aiken Gregg - Graniteville Library (September 2009 – December 2011)

- Coordinate desk and virtual reference coverage schedules
- Maintain and analyze reference service statistics
- Respond to and/or disseminate Ask A Librarian reference questions as needed
- Manage collection development and maintenance for the general reference collection
- Create, maintain and provide collection development for the ready reference and professional development collections
- Review and create reference service policies
- Train new library employees and student workers
- Monitor virtual chat service with regard to continuous service improvement
- Provide bibliographic/information literacy instruction as scheduled or requested
- Create instruction tools for information literacy
- Create and implement information and research services, social programming, and outreach plans to students, faculty, and administration
- Collaborate with campus departments to create new library services
- Promote new and/or updated USCA print and electronic resources to the USCA campus community
- Participate in academic and service activities that fulfill promotion criteria as required by the University of South Carolina Aiken's Promotion and Tenure Policy.

Reference Librarian (part-time), Robert W. Woodruff Library, Atlanta University Center (March 2006- April 2008)

- Provide reference assistance to students attending the AUC member colleges and universities
- Create and maintain study room reservations for students
- Provide administrative and bibliographic instruction assistance as needed

**Learning Commons Librarian, Assistant Professor, Georgia State University Library
(December 2005 – August 2009)**

- Teach bibliographic instruction courses as scheduled or requested
- Provide instruction for Freshman Learning Communities courses
- Provide Reference (Research Support) Desk and Periodical Service Desk coverage
- Provide coverage for Virtual Reference services (QuestionPoint chat and Instant Messaging)
- Create and implement services, programs, and events for the Georgia State University community
- Provide training and professional development opportunities for University Library employees
- Promote Learning Commons' services, programming and outreach initiatives
- Participate in activities related to the criteria for promotion and tenure as required by the Board of Regents and as defined in the Library Statement on Appointment, Promotion, and Tenure.

Librarian I, Gwinnett County Public Library (May 2005 - November 2005)

- Assist customers with reference and reader's advisory questions
- Train Library Assistants regarding new technology and service initiatives
- Assist with Children's Programming and Teen Advisory Board programs
- Manage weeding and shelving projects for Peachtree Corners branch staff
- Manage circulation and reference functions of the Peachtree Corners branch

Materials Specialist-Librarian I, Forsyth County Public Library (October 2004 - April 2005)

- Maintain catalog integrity, including bibliographic and authority record importing and maintenance
- Oversee serials management for a two-branch public library system, including claiming and annual subscription renewal
- Assist with managing the workflow of copy cataloging staff
- Assist with basic collection development

Teaching and Training

Guest Lecturer, University of South Carolina School of Information Science, Spring 2022

- SLIS 701 – Ethics, Values, and Foundational Principles of Information Science Professions (Faculty: Nicole A. Cooke, Ph.D.)
- Offered 30-min lecture/presentation, "Culture & Morale in Contemporary Libraries"

Instructor, Library Juice Academy, May 6-31, 2020: "Reimagining Workplace Empowerment: Reducing Low Morale for Racial and Ethnic Minority Librarians" course

- Overview and discussion of low morale and organizational culture in library workplaces
- Discovery and integration of impacts and outcomes for racial and ethnic minority librarians dealing with low morale
- Contextualization of Equity, Diversity, and Inclusion initiatives during low-morale experiences
- A matrix of qualitative activities and calls to action for racial and ethnic minority librarians who have experienced or are concerned with reducing the development and related impacts of the low morale phenomenon in the workplace.
- [Learn more](#)

Instructor, Library Juice Academy, January 6 -31, 2020; May 6 – 31, 2019; October 1 – 26, 2018
Deconstructing the Low-Morale Experience in Academic Libraries course

- Overview and discussion of low morale and related organizational culture concerns in the library workplace.

- A matrix of qualitative activities and calls to action for those who have experienced or are concerned with reducing the development and related impacts of the low morale phenomenon in the workplace.
- [Learn more](#)

Webinar Co-Presenter, South Carolina Library Association Continuing Education Webinar Series
Diversifying your collection, engaging all users: A small academic library moving forward.
May 23, 2019.

- Discussion of collection development strategies
- Review of equity, diversity, and inclusion links to collection development and outreach initiatives

Webinar Lead/Presenter, African American Medical Librarians Alliance Series
The low-morale experience in North American libraries: An overview. April 18, 2019.

- A review of the 2017 low morale study findings
- A discussion of forthcoming results of the racial/ethnic minority academic librarian low morale study.

Webinar Lead/Presenter, University of North Carolina Greensboro Library and Information Studies
Student Association's Diversity in Action Initiative
Q&A on Equity, Diversity, and Inclusion with Kaetrena Davis Kendrick, M.S.L.S. March 20,
2019.

- Answered forum questions from UNCG Department of Library and Information Studies students.

Webinar Lead/Presenter, Georgia Library Association Carterette Series Webinar
Academic librarians and low morale development. July 18, 2018.

- Review and discussion of study results, along with a forum on positively coping with, mitigating, or detecting low morale in current or future workplaces.
- [View recorded presentation](#)

Webinar Lead/Presenter, North Carolina Library Association's Round Table for Ethnic Minority
Concerns
Exploring (de)Authenticity: Impact on PoC; Implications for practice. May 31, 2018.

- A forum discussing the nascent framework of deauthentication and its effects on academic librarians of color.
- [View recorded presentation](#)

Webinar Lead/Presenter, North Carolina Library Association's Webinar Wednesdays.
The trajectory of low morale in academic librarianship. March 14, 2018.

- Review and discussion of study results
- [View recorded presentation](#)

Webinar Lead/Presenter, Association of College & Research Libraries e-Learning Webcast Series.
The low morale experience of academic librarians, part II: Recognizing and overcoming
barriers. January 25, 2018.

- Review and discussion of environmental and systemic factors that impact the low morale experience of academic librarians.
- [See course description](#)

Webinar Lead/Presenter, Association of College & Research Libraries e-Learning Webcast Series.
The low morale experience of academic librarians, part I: Revisit the study. January 18,
2018.

- Details of the impetus, methodology, results, and implications of a study of the development and outcomes of low morale in academic librarians.
- [See course description](#)

Guest Lecturer, University of Illinois at Urbana-Champaign Graduate School of Library and Information Science, Spring 2016, Fall 2017, Fall 2018

- LIS 503A and 503LE –Use and Users of Information (Faculty: Nicole A. Cooke, Ph.D.)
- See accompanying presentation:
 - [“Seoul Searchers: Seeking Seekers in International Academia”](#)

Guest Lecturer, Louisiana State University School of Library & Information Science, Fall 2015

- LIS 7401 – Academic Libraries (Faculty: J. Brenton Stewart, Ph.D.)
- See asynchronous lecture screencast:
 - [“Academic Libraries: Tenure & Promotion”](#)
 - [“Collection Development: A Brief Overview”](#)

Guest Lecturer, University of Illinois at Urbana-Champaign Graduate School of Library and Information Science, Fall 2014

- LIS 503A and 503LE –Use and Users of Information (Faculty: Nicole A. Cooke, Ph.D.)
- [View accompanying presentation](#)

Guest Lecturer, University of Southern Mississippi School of Library and Information Science, Spring 2014.

- LIS 640 – Academic Libraries, Online SLIS Course (Faculty: J. Brenton Stewart, Ph.D.)
- LIS 636 – Information: The Library and Society, Online SLIS Course (Faculty: J. Brenton Stewart, Ph.D.)
- See asynchronous lecture screencasts for both courses:
 - LIS 640:
 - [“Finagling Facebook: Social Media in American Libraries”](#):
 - [“Useful Tools for Contemporary Academic Librarians”](#)
 - LIS 636
 - [“Scholarship in Academic Libraries”](#)

Guest Lecturer, University of Southern Mississippi School of Library and Information Science, Fall 2013.

- LIS 640 – Academic Libraries, Online SLIS Course (Faculty: J. Brenton Stewart, Ph.D.)
- See asynchronous lecture screencasts here:
 - [“Finagling Facebook: Social Media in American Libraries”](#)
 - [“Tech Tools for Academic Librarianship”](#)

Trainer, LYRASIS Webinar: Managing Student Assistants in Academic Libraries. May 1-3, 2013.

- Best practices for recruiting, hiring, training, and managing student library employees in academic libraries.

Guest Lecturer, University of Illinois at Urbana-Champaign Graduate School of Library and Information Science, Spring 2013

- LIS 503A and 503LE –Use and Users of Information (Faculty: Nicole A. Cooke, Ph.D.)
- See accompanying presentation here:
 - [“Seoul Searchers: Seeking Seekers in International Academia”](#)

Guest Lecturer, University of Southern Mississippi School of Library and Information Science, Spring 2013

- LIS 640 – Academic Libraries, Online SLIS Course (Faculty: J. Brenton Stewart, Ph.D.)
- See asynchronous lecture screencasts here:

- [“Finagling Facebook: Social Media in American Libraries”](#)
- [“Tech Tools for Academic Librarianship”](#)

Panel Participant, LYRASIS Polite Debate Society. Engaging Responsibly with Users in Information Organizations. September 12, 2012.

- Purpose: To discuss ethical responses to LIS-focused scenarios in Public, Academic and other library environments and to share data from my 2011 study on the impact of the American Library Association’s Code of Ethics on academic librarians.

Leader/Speaker, LYRASIS Ideas and Insights Series. Using Data: Facts, Figures, and the Future of Libraries. May 4, 2012.

- Asking the best questions: Navigating the Institutional Review Board process
 - [View training](#)

Guest Lecturer, University of Wisconsin- Madison, School of Library and Information Studies, Spring 2012

- LIS 551 – Organization of Information, Online SLIS Course (Instructor: J. Brenton Stewart, M.S.L.S.)
- See asynchronous lecture screencast here:
 - [“More than Twitter: Creating Folksonomy for Information Organization in Social Media”](#)

Guest Lecturer, Rutgers University, Department of Library & Information Science, Spring 2011 and Summer 2011

- Reference Sources and Services, Online MLIS Course (Instructor: Nicole A. Cooke, M.L.S., M.Ed.)
- See asynchronous lecture screencasts:
 - [“Beyond the Desk: The Evolution of Reference and Instruction”](#):
 - [“Tech Tools for Reference Management”](#)

Assistant Professor, University of South Carolina Aiken, Fall 2009 –

- Teach catalog searching, database searching techniques to undergraduate and graduate students.
- Create, implement and promote research workshops for USCA community
- Create and promote online tutorials and other technology-based instruction tools.

Instructor/Assistant Professor, Georgia State University, Spring 2006 – Fall 2009

- Provide information literacy instruction upon request
- Teach Library Web site navigation, Basic GIL Searching, and GALILEO database evaluation and searching techniques to undergraduate and graduate students

Instructor, Georgia State University, Fall 2006, Fall 2007

GSU 1010

- Taught a unit of the 3-hour credit freshman orientation course
- Developed a syllabus, including assignments and grading plan

Scholarship

Books

Kendrick, K.D. & Tritt, D. (2016). *The small and rural academic library: Leveraging resources and overcoming limitations*. Chicago: Association of College & Research Libraries.

Davis-Kendrick, K. D. (2009). [The Kaleidoscopic Concern: An Annotated Bibliography of Diversity, Recruitment, Retention, and Other Concerns Regarding African American and Ethnic](#)

[Library Professionals in the United States](#). Chicago: Association of College & Research Libraries.

Davis, K. D. (2007). [Global Evolution: A Chronological Annotated Bibliography of International Students in U.S. Academic Libraries](#). Chicago: Association of College & Research Libraries.

Book Chapters

Kendrick, K. D. Davis & Leaver, E. (2014). The Code of Ethics and workplace behaviors: Implications for professionalism and cultivating ethical leaders for tomorrow's academic libraries. In K.D. Deards and G.R. Springs (eds.) *Succession Planning and Implementation in Libraries: Practices and Resources*. Hershey: IGI Global. doi:10.4018/978-1-4666-5812-7

Kendrick, K. D. (2012). *Who's the fairest of us all: A comparison of the influence of the ALA COE on academic librarians and library administrators*. In P.K Jain, Tarif Ashraf Shantanu Ganguly and Debal Kar (eds.) *Leadership and Professionalism for New Age Libraries*. New Delhi: Bookwell.

Journal Articles

Kendrick, K.D. (2023). [The cornered office: A qualitative study of low-morale experiences in formal library leaders](#). *Journal of Library Administration* 63(3): 307-338 doi: 10.1080/019380826.2023.2177924

----. (2021). [Leaving the low-morale experience: A qualitative study](#). *Alki*, 37(2): 9-24.

----. (2021). [The public librarian low-morale experience: A qualitative study](#). *Partnership: The Canadian Journal of Library & Information Practice and Research/Revue canadienne de la pratique et le recherché en bibliothéconomie et science de l'information*, 15(2): 1-32.

Kendrick, K.D. & Damasco, I.T. (2019). [Low morale in ethnic and racial minority academic librarians: An experiential study](#). *Library Trends*,68(2): 174-212.

Stewart, J. & Kendrick, K.D. (2019). ["Hard to find": Information barriers among LGBT college students](#). *Aslib Journal of Information Management*,71(5): 601-617.

Stewart, J.B., Ju, B. & Kendrick, K.D. (2019). [Racial climate and inclusiveness in academic libraries: Perceptions on welcomeness among Black college students](#). *Library Quarterly*, 89(1): 16-33.

Kendrick, K. D. (2017). [The low morale experience of academic librarians: A phenomenological study](#). *Journal of Library Administration*, 57(8): 846-878. doi: 10.1080/01930826.2017.1368325

Kendrick, K. D. & Damasco, I. T. (2015). A phenomenological study of conservative academic librarians. *Behavioral & Social Sciences Librarian*, 34(3), 129-157. doi: 10.1080/01639269.2015.1063952

Kendrick, K. D. (2014). [The experience of Korean academic librarianship: A phenomenological study](#). *IFLA Journal*, 40(4), 267-279. doi: 10.1177/0340035214543165.

Tritt, D. & Kendrick, K. D. (2014). [The impact of cloud computing on librarians at small and rural academic libraries](#). *Southeastern Librarian*, 62(3), 2 -11.

Kendrick, K. D., Tritt, D., & Leaver, E. (2013). [Link up the sticks: Rural academic librarians and professional development opportunities](#). *CODEX: Journal of the Louisiana Chapter of the ACRL*, 2(3), 37-77.

Kendrick, K. D. & Leaver, E. (2011). [Impact of the Code of Ethics on workplace behavior in academic libraries](#). *Journal of Information Ethics*, 20(1): 86-112. doi 10.3172/JIE.20.1.86

Davis-Kendrick, K. D. (2011). [The African American male librarian: Motivational factors in choosing a career in library and information science](#). *Behavioral & Social Sciences Librarian*, 28(1/2), 23-52. doi: 10.1080/01639260902862066

Slone, D. J. (2007). The impact of time constraints on Internet and Web use. *Journal of the American Society for Information Science and Technology*, 54(4), 508-517. Contributor.

Davis, K. D. (2007). [The librarian as instructor: A study of teacher anxiety](#). *College and Undergraduate Libraries*, 14(2), 77-101.

Keynote Presentations, Invited Presentations, and Panels

Cooke, N., Phillips, A. Eckert, C. & Kendrick, K. (2021). [Beyond resilience: Moving from self-care to collective care](#). Association for Library and Information Science Education 2021 Conference. September 17.

Kendrick, K.D. (2021). [Isolating morale: A dilemma for library leaders](#). Opening keynote presented at the inaugural Conference on Academic Library Management. March 15. [Learn more about CALM](#).

----- (2020). [The new heart of librarianship: Inspiring diversity and inclusivity through creativity](#). Presented at the State University of New York Librarians Association 2020 Conference, June 17.

----- (2020). [Library responses to COVID-19: Impacts on ongoing low-morale experiences \(June 2020 update\)](#). Presented as part of the National Network of Libraries of Medicine's Kernel of Knowledge speaker series, June 11

----- (2020). Reframing limitations: Reflections on workplace morale and the role of self-preservation. Presented at the Association of Christian Librarians 2020 Conference, June 11.

----- (2020). Plenary talk: The power of creativity: Leveraging CAN DO in library practice and leadership. Presented at the LOEX 2020 Conference Online virtual conference. May 5.

Leftwich, A. M., Ettarh, F.M., Tewell, E., Kendrick, K.D., Carson, J., & Charney, M. (2020). [Putting the self back in self-care: Wellness in the time of COVID-19](#). Presented as part of the National Network of Libraries of Medicine's Kernel of Knowledge webinar speaker series, April 28.

Kendrick, K.D. (2019). The power of small ideas: Leveraging creativity in librarianship. Presented at the South Carolina Library Association 2019 Conference First General Session, Columbia, SC, October 9.

Kendrick, K.D. (2019). "Welcome!": Offering a sense of place & purpose through collection development. Colorado Alliance of Research Libraries/Colorado Academic Library Association's Diversity & Inclusivity in Collection Building Workshop, Denver, CO, July 11.

----- (2019). (Doing) all the things: Notes on library value. Presented to attendees of the UGA Libraries In-House Conference, Athens, GA, May 8. [View keynote presentation](#)

----- (2017). Diamonds in the rough: Polishing our practice for prepared and newly passionate users. Presented to attendees of the Southeastern Library Information Network Conference

(SEFLIN), Miami, FL, July 27. [View keynote presentation](#), and search social media trending using **#seflin2017**

Selected Renewal Seminars & Workshops

Kendrick, K.D. (2020). The Renewal Seminar – Held as a preconference for the Academic Library Association of Ohio 2020 Virtual Conference. October 28. [Learn more](#).

Kendrick, K.D. (2019). The Renewal Workshop – Held as a preconference for the North Carolina Library Association 2019 Conference to registered attendees. Sponsored by the NCLA Racial Ethnic Minority Concerns Roundtable, October 15.

Kendrick, K.D. (2019). The Renewal Seminar – University of Georgia System Libraries. Facilitated to registered UGA System Libraries employees, Athens, GA, May 7.

[View more Renewals Public Speaking Events](#)

Conference Presentations

Smothers, D. & Kendrick, K.D. (2023). The vibrancy of values: Creating pathways to advocacy in academic libraries. Presented virtually at the Georgia Libraries Conference, October 17 – 19.

Dunn, B. & Kendrick, K.D. (2023). Finding the power to pivot: Career transition after low morale. Presented at the Metrolina Library Association Conference, Charlotte, NC, June 15.

Smothers, D. & Kendrick, K.D. (2023). Building a strategic plan: The power of advocacy through values creation. Presented at the Metrolina Library Association Conference, Charlotte, NC, June 15.

Kendrick, K.D. & Holliday, W. (2022). [Low morale, legacy toxicity, and formal leadership: the power of mutual care dialogue](#). Presented at the 2022 Conference on Academic Library Management, April 25 – 29.

Kendrick, K.D. (2021). Low morale in BIPOC academic library employees: A trajectory. Accepted for the 2021 virtual Black Issues Conference, February 6.

Farkas, M., Levine, K. & Kendrick, K.D. (2020). Burnout, Achievement Culture, and Finding Renewal with Slow Librarianship. Proposal accepted for the Association of College & Research Libraries' 2021 Biennial Conference, April 13- 16.

----. (2020). Library responses to COVID-19: Impacts on ongoing low-morale experiences. Presented at the #LIBRESILIENCE/#LIBREV(olution) Free Library Web Conference, May 4.

Kendrick, K.D. (2020). [Low morale in American libraries: A survey of experiences](#). Presented at the 2020 Southeast Collaborative Online Conference, March 3.

Kendrick, K.D. & Damasco, I.T. (2019). Low morale in racial and ethnic minority librarians. Presented at the 2019 Louisiana Virtual Academic Library Conference, November 7.

Kendrick, K.D. & Anderson, C.S. (2019). The repackage: Lessons of Kpop and communities of practice. Presented as the Metrolina Library Association Fall Webinar. October 31.

Kendrick, K.D. & Damasco, I.T. (2019). [The low-morale experience of minority academic librarians: A review](#). Presented at the IDEAL '19 Conference, Columbus, OH, August 8.

- Freeman, R. & Kendrick, K.D. (2019). [Student sonic: Creating active and passive communities of practice on a small campus](#). Presented at the Metrolina Library Association Conference, Charlotte, NC, June 5.
- Freeman, V. & Kendrick, K.D. (2019). Meet this year's ACRL Academic/Research Librarian of the Year. Presented at the Metrolina Library Association Conference, Charlotte, NC, June 5.
- Kendrick, K.D. & Anderson, C.S. (2019). [What we learned from Kpop: Forays into undergraduate research, instructional design, and scholarly communication](#). Presented at the Metrolina Library Association Conference, Charlotte, NC, June 5.
- Kendrick, K.D. (2019). [Low morale in American libraries](#). Presented at the 2019 LIBRIS Conference, Orangeburg, SC, May 17.
- Flash, K., Barrientos, Q. & Kendrick, K.D. (2019). [Institutional vagaries of retention and recruitment and the actuality of emotional labor in diversity initiatives](#). Presented at the Association of College & Research Libraries 2019 Conference, Cleveland, OH, April 11.
- Kendrick, K.D. and others. (2019). Publish it with ACRL: A panel discussion. Presented at the Association of College & Research Libraries 2019 Conference, Cleveland, OH, April 11.
- Adams, E., Kendrick, K.D., Moniz, R & Henry, J. (2019). Lifting library employees from dysfunction & low morale: A panel discussion. Presented at the Metrolina Library Association Spring Event, Charlotte, NC, March 14.
- Freeman, R. & Kendrick, K.D. (2019). [Normalizing difference: Everyday diversity in a small and rural academic library](#). Presented at the UNC Charlotte Diversity Day Conference. Charlotte, NC, February 28.
- Kendrick, K.D. (2018). [Hold up: The impact of diversity rhetoric and initiatives on minority academic librarians](#). Presented at the Metrolina Library Association Conference, Charlotte, NC, June 6.
- Freeman, R. & Kendrick, K.D. (2018). [Diversifying your collection: A small academic library moving forward](#). Presented at the Metrolina Library Association Conference, Charlotte, NC, June 6.
- Kendrick, K.D. (2018). [The low morale trajectory in academic librarianship](#). Presented at the British Columbia Library Association Conference, Richmond, British Columbia, Canada, May 11.
- (2018). [Low morale development in academic librarians](#). Presented at the Azalea Coast Library Association Conference, Wilmington, NC, April 20.
- Stewart, B. & Kendrick, K.D. (2018). Racial climate and inclusiveness in academic libraries: Perceptions of welcomeness among Black North American college students. Accepted for presentation at the British Columbia Library Association Conference, Richmond, British Columbia, Canada.
- Kendrick, K.D. & Freeman, R. (2017). [We've got a LoT: Creating a library of things at a small and rural academic library](#). Presented at the South Carolina Library Association Conference, Columbia, SC, October 12.
- Freeman, R. & Kendrick, K.D. (2017). [Giving our users a LoT: Implementing a library of things at a small academic library](#). Presented at the Metrolina Library Association Conference, Charlotte, NC, June 9.

- Kendrick, K.D. & Freeman, R. (2017). The leaderless library: Promoting development, services, and advocacy in uncertain times. Presented at the LIBRIS Conference, Columbia, SC, May 12.
- Freeman, R. & Kendrick, K. D. (2016). [Making our map: Leading without formal leadership at a small academic library](#). Presented at the South Carolina Library Association Annual Conference, Columbia, SC. November 9-11.
- Kendrick, K. D. & Freeman, R. (2016). [We're going digital...kind of: Curating scholarship on a small college campus](#). Presented at the South Carolina Library Association Annual Conference, Columbia, SC. November 9-11. Retrieved from
- Kendrick, K. D. & Freeman, R. (2016). [Gathering vision: Reinventing the library in leaderless times](#). Presented at Georgia Council of Media Organizations/Southeastern Library Association Conference, Athens, GA. October 6.
- Kendrick, K. D. & Tritt, D. (2016). [Learning near and far: Using free tech tools for on- and off-campus instruction](#). Presented at the inaugural Transforming Librarians Through Technology Conference, Greenville, SC, May 5.
- Kendrick, K. D. & Freeman, R. (2015). [Tools for tenure, promotion, and annual evaluation](#). Presented at Georgia Council of Media Organizations Conference, Athens, GA, October 9. Retrieved from
- Freeman, R. & Kendrick, K. D. (2015). [Mak\(ing\) Space: Perspectives from a small rural academic library](#). Presented at the Metrolina Library Association Annual Conference, Charlotte, NC, June 11.
- Tritt, D. & Kendrick, K. D. (2015). [Guide on the T&P Side](#). Presented at the Metrolina Library Association Annual Conference, Charlotte, NC, June 11.
- Kendrick, K. D. (2015). [Doing DH Library-Style. The Digital Librarian: DH as a leadership and pedagogical skill set](#). Presented at The Library Collective, Knoxville, TN, February 18.
- Kendrick, K. D. & Tritt, D. (2015). [Digital Humanities: Active learning in the information literacy classroom](#). Presented at the North Georgia Associated Libraries Virtual Meeting, January 14.
- Tritt, D. & Kendrick, K. D. (2014). [The sky's the limit? Cloud computing in small and rural academic libraries](#). Presented at the South Carolina Library Association Conference, Columbia, S.C., October 22.
- Freeman, R. and Kendrick, K. D. (2014). [A new start for Early Start: Updating a summer curriculum for incoming freshmen](#). Presented at the Georgia International Conference on Information Literacy, Savannah, GA, October 10 – 11.
- Tritt, D. & Kendrick, K. D. (2014). [Cloudspotting: A review of cloud technologies in rural and small academic libraries](#). Presented at the the Georgia Council of Media Organizations/Southeastern Library Association Conference, Augusta, GA, October 2.
- Tritt, D. & Kendrick, K. D. (2014). [Digital Humanities: Active learning tools in the information literacy classroom](#). Presented at the Atlanta Area Bibliographic Instruction Group Conference, Atlanta, GA, June 20.

- . (2014). [A change in the weather: The impact of cloud computing on librarians at small and rural academic libraries](#). Presented at the Metrolina Information Literacy Conference (MILC + More), Charlotte, N.C., June 12.
- Kendrick, K. D. (2014). [Miles apart? Similarities and differences in international academic librarianship](#). Invited presentation, Central Savannah River Area Library Association Conference. Augusta, GA, May 30.
- Anderson, C. & Kendrick, K. D. (2014). "[Race and online reaction management in K-pop](#)" in [The Chromodynamics of K-pop: Color, culture, connections](#). Presented at KPOPCON, Berkeley, CA, March 8.
- Kendrick, K. D. & Tritt, D. (2013). [Out of the wilderness: The state library association's role in continuing education access for rural academic librarians](#). Presented at the North Carolina Library Association 60th Biennial Conference, Winston-Salem, N.C., October 17.
- . (2013). In the cloud: [Rising above the collaborative limitations of rural/small academic librarianship](#). Presented at the Georgia Council of Media Organizations Conference, Macon, GA. October 10.
- Kendrick, K. D. & Freeman, R. (2013). [Working with TRiO Programs: Encouraging technology, research, and information organization skills for Early Start students](#). Presented at the Georgia Council of Media Organizations Conference, Macon, GA. October 10.
- Kendrick, K. D. & Tritt, D. (2013). [Serving Information Literacy via Digital Humanities](#). Presented at the Metrolina Information Literacy Conference (MILC + More), Charlotte, N.C., June 13.
- Anderson, C. & Kendrick, K. D. (2013). "[Take out with full credits: Kpop fans, content production, and personal curation](#)" in [Beyond the bias: What K-pop fans REALLY think and do](#). Presented at KPOPCON, Berkeley, CA, February 17.
- Kendrick, K. D. (2012). [I can do that \(too\)! Using LIS Core Competencies in the digital humanities](#). Presented at the Central Savannah River Area Library Association Annual Training Conference, Augusta, GA, May 25.
- Tritt, D. & Kendrick, K. D. (2012). [Frugalcasting: Free and low-cost screencast tools for academic libraries](#). Presented at the Atlanta Area Bibliographic Instruction Group Conference, Carrollton, GA, May 18.
- Kendrick, K. D. & Tritt, D. (2012). [Off the grid? Access to professional development for rural and small academic library professionals](#). Presented at the 2012 LIBRIS Conference, Florence, S.C., May 11.
- Kendrick, K. D. (2012). [More alike than different: Teaching anxiety in academic librarians](#). Presented at the University of South Carolina Lancaster Faculty Colloquium. March 28.
- Anderson, C. S., Kendrick, K. D., & Byon, M. (2012). "[What's the 411? In Hello Hallyu! Kpop fictions, facts and fans in the global Academy](#)". Presented at KPOPCON, Berkeley, CA, January 28.
- Kendrick, K. D. (2012). Who's the fairest of us all: A comparison of the influence of the ALA COE on academic librarians and library administrators. Paper accepted for presentation at the Society of Library Professionals Library and Information Professionals Summit, Delhi, India. March 16 – 17.

- Tritt, D. & Kendrick, K. D. (2011). Flycasting: Screencasting on demand. Presented at the Central Savannah River Area Library Annual Association Training Conference. Augusta, GA. May 27. See my portions of the "blended" presentation here: <http://www.youtube.com/watch?v=m7MmJ5vBMzQ> and here <http://www.youtube.com/watch?v=pfSbFuli09E>
- Kendrick, K. D. (2010). [Right and wrong in real librarianship: The impact of ethics on practicing academic librarians](#). Presented at the Georgia Council of Media Organizations 2010 Conference, Athens, GA, October 14.
- Davis-Kendrick, K. D. (2010). [Moving in, moving up: Recruitment, retention and advancement of African American male librarians](#). Presented at the 7th National Conference of African American Librarians. Birmingham, AL, August 4-8.
- . (2010). They're here, now what? Retaining and advancing librarians from underrepresented groups. Presented at the UnConference at UNC Charlotte's J. Murray Atkins Library, Charlotte, NC, March 4.
- . (2009). The absence of African American male librarians: historical roles, current issues, future solutions. Presented at the South Carolina Library Association's Annual Conference, Preconference on Diversity, Columbia, S.C., October 28.
- . (2009). A more narrow discussion: The African American male librarian and career choice. Presented as part of the American Library Association's inaugural Grassroots Program Track at the American Library Association Annual Conference, Chicago, IL, July 11.
- . (2009). *"It's not who I am, it's what I do." African American male librarians and motivational factors of career choice*. Presented at the Georgia Academic Librarian Research Forum, Atlanta, GA, May 8.
- . (2009). African American male librarians: Motivational factors of career choice. Presented at the National Council of Black Studies Annual Conference, Atlanta, GA, March 19.
- Glogowski, J. & Davis, K. D. (2008). Reinforcing information literacy in Freshman Learning Communities: Taking them through the ropes. Presented at the Georgia Conference on Information Literacy, Savannah, GA. October 2.
- Davis, K. D., Murillo, D. M., Modad, S. A. & Schwartz, L. M. (2008). Services to immigrant populations: Best practices. Presented at the Texas Library Association Annual Conference, April 15-18.
- Helmstutler, B. K. & Davis, K. D. (2007). Teaching preparedness in academic librarianship: Reforming the LIS curricula. Presented at the Georgia Conference on Information Literacy, Savannah, GA, October 5.
- Davis, K. D. (2007). Teaching anxiety in academic librarians: Challenges to instruction. Presented at the Georgia Conference on Information Literacy, Savannah, GA, October 5.
- Link Jones, J. & Davis, K. D. (2007). Conducting focus groups to guide future activities. Presented at the SOLINET Annual Membership Meeting, Atlanta, GA, May 10.
- Davis, K. D. (2007). Derailing teaching anxiety in the academic library setting, Tennessee Library Association, Chattanooga, TN, April 18-20. Featured Speaker.

Davis, K. D. (2006). Quaking in the classroom: A study of teacher anxiety in academic librarians. Presented at the Georgia Council of Media Organizations Conference, Athens, GA, September 20-22.

Poster Sessions

Stewart, B. & Kendrick, K.D. (2018). The academic library as place: Perceptions of welcomeness among black college students. Presented at the American Association of Geographers Annual Meeting, New Orleans, LA, April 11.

Stewart, B., Ju, B. & Kendrick, K.D. (2018). On perceptions of welcomeness in academic libraries: A Black perspective. Presented at the Association for Library and Information Science Education 2018 Conference, Denver, CO, February 6.

Kendrick, K. D. (2016). [Digital scholarship on the small campus: Using Omeka to curate scholarship](#). Presented at the Metrolina Library Association Annual Conference, Charlotte, NC, June 9.

Freeman, R. & Kendrick, K.D. (2015). Mak(ing) Space: Perspectives from a small rural academic library. Presented at the North Carolina Library Association Biennial Conference, Greensboro, NC, October 21.

Kendrick, K.D. & Tritt, D. (2013). [In the sticks: Access and barriers to continuing education in small and rural academic libraries](#). Presented at the Association of College & Research Libraries Conference, Indianapolis, IN. April 12.

Kendrick, K. D. (2013). [Guiding the wave: Academic librarians' role in digital humanities](#). Presented at the Association of College & Research Libraries Conference, Indianapolis, IN. April 11.

----. (2012). [Doin' digi: Academic librarians' role in digital humanities](#). Presented at the Georgia Council of Media Organizations 2012 Conference, Macon, GA, October 4.

Tritt, D. & Kendrick, K. D. (2011). Three minutes to save the world: Preventing plagiarism through screencasting. Presented at the Georgia International Conference on Information Literacy, Savannah, GA. September 24.

Kendrick, K. D. (2011). I saw what you did at the reference (or circulation) desk: The ALA Code of Ethics and everyday workplace behavior. Accepted for presentation at the Florida Library Association's Annual Conference. Orlando, FL.

----. (2010). Deep history, steep climb: African American males and LIS recruitment and retention. Poster session. Presented at the National Diversity in Libraries Conference, Princeton, N.J., July 14-16.

Collective Care in LIS Presentations

Kendrick, K.D., Hodge, T., Goodman, X, & Bartley, K. (2023). Exploring the role of somatic experiencing – Part II with Xan Goodman; with Yoga Practice led by Kelsa Bartley: BIPOC in LIS Mental Health Summit. Presented to registered attendees via Zoom, February 27.

Kendrick, K.D., Hodge, & Goodman, X. (2022). Exploring the role of somatic experiencing with Xan Goodman: BIPOC in LIS Mental Health Summit. Presented to registered attendees via Zoom, October 11.

Walker, C., Mody, N., Leftwich, A.M., Moore, A.A., & Kendrick, K.D. (2021). We got us: BIPOC in LIS Mental Health and solidarity. Presented to registered attendees via Zoom, May 13.

Kendrick, K.D., Hodge, T., Leftwich, A.M., & Smaller, R. (2021). BIPOC in LIS Mental Health Summit: The Year in Review. Presented to registered attendees via Zoom, April 12.

Kendrick, K.D., Hodge, T., Leftwich, A.M., & Smaller, R. (2020). BIPOC in LIS Mental Health Summit: Black Lives Matter Symposium. Presented to registered attendees via Zoom, June 19.

Kendrick, K.D., Hodge, T., Leftwich, A.M., & Smaller, R. (2020). BIPOC in LIS Mental Health Summit: A Call to Action Symposium. Presented to registered attendees via Zoom, May 1.

Kendrick, K.D., Hodge, T., Leftwich, A.M., & Smaller, R. (2020). BIPOC in LIS Mental Health Summit. Presented to registered attendees via Zoom, April 1 and April 22. [View resources](#)

Winthrop University Campus Presentations

Kendrick, K.D. (2021). Studying in Seoul, South Korea. Presented as part of the Winthrop University International Center's Fall 2021 Study Abroad Week. September 16.

Kendrick, K.D. & Baldwin, G.B. (2021). Reflecting with empathy, moving with compassion. Presented at the Fall 2021 Kick-Off Symposium. August 16.

Kendrick, K.D. (2021). Understanding morale in higher education workplaces. Presented at the 2021 Winthrop University Staff Professional Development Conference. May 12.

----- (2021). The information edge: Career preparedness for virtual job-seeking success. To be presented at the 2021 LIFT Conference, Rock Hill, SC, February 20.

----- (2021). Miles apart? Similarities and differences in Korean and American academic librarianship. Presented at the Inaugural Research Explorations Speaker Series Program, Rock Hill, SC. January 25.

----- (2020). Key research findings on faculty burnout and self-preservation in the workplace. Presented at Winthrop University's Faculty Conference. October 2.

USC Lancaster Campus Presentations

Kendrick, K.D. (2018). The trajectory of low morale in academia. Faculty Colloquium, Lancaster, SC, March 25.

Kendrick, K. D. (2015). Tools for tracking promotion and tenure. Presented at Medford Library Show What You Know, Lancaster, SC, November 10.

Kendrick, K. D. & Freeman, R. (2015). [Research tools: Tips for the engaged student scholar](#). Presented at the October USCL Research Club meeting (invited presentation), Lancaster, SC, October 12.

Kendrick, K. D. (2015). [Perspectives on phenomenology in the information professions](#). Presented at Medford Library Faculty Colloquium, Lancaster, SC, September 30.

Kendrick, K.D. (2014). Prezi. Presented at Medford Library Show What You Know, Lancaster, SC, November 17.

Kendrick, K. D. (2013). Screencast-O-Matic. Presented at Medford Library Show What You Know, Lancaster, SC, November 4.

Awards/Scholarships/Grants/Recognition

Recipient, 2020 Partnership Article Award – for article, “The low-morale experience of public librarians: A qualitative study.” Chosen by the *Partnership* editorial team for its “originality, relevance and timeliness to the profession, contribution and impact on the profession, and quality.” [See announcement.](#)

Recipient, Association of College & Research Libraries 2019 Academic/Research Librarian of the Year Award – “recognizes an outstanding member of the library profession who has made a significant national or international contribution to academic/research librarianship and library development.” [See announcement](#)

Recipient, 2019 University of South Carolina Lancaster Research and Productive Scholarship Award – award amount \$4200 to complete ongoing studies of low morale in the North American workplace.

Recipient, Spring 2018 American Psychological Association Librarian Conference Travel Award. [See announcement](#)

Recipient, 2013 University of South Carolina Lancaster Research and Productive Scholarship Award – award amount \$5300 to pursue study of academic librarianship and academic library culture in Seoul, Republic of Korea (South Korea).

Group Recipient with USC Lancaster Medford Library. OSPy Award – Staff of the Year, 2012.

Recommended Candidate, Fulbright Scholar Program 2011 - 2012 Competition. Scholarly Seoul searching: The information-seeking behaviors of American students in a Korean academic library.

Recipient, ALA’s inaugural Grassroots Program Track (Grant) – given oversight of \$500 budget to produce program titled “A More Narrow Discussion: The African American Male Librarian and Career Choice.” (June 2009). [See announcement](#)

Recipient, “LIRT’s Top 20 for 2007”

Recipient, ACRL National Conference Librarian Scholarship, 2007.

Scholarly Activities

Communities of Practice

Anderson, C. S. (2011 -). *Kpop Collective*. Ongoing Hallyu (Korean wave) Studies digital research project. Roles: Research Associate, Senior Research Associate, Senior Fellow of Instructional Design and Information Management

- Create, implement, and maintain modified folksonomy for the KPK News Archive
- Classify KPK News Archive entries and maintain integrity of KPK News Archive
- Create and implement a comprehensive digital orientation and training program for KPK members
- Train interns (information evaluation and working in KPK digital environments)
- Produce and maintain a documentation project of Hallyu related websites and other digital environments.
- Locate and introduce social media, digital communication, and scholarly tools and resources for use by KPK members
- Create a YouTube presence and produce a public video library for KPK
- Gather scholarly works on Hallyu and identify scholars in the field

- Identify academic opportunities (conferences, webinars, etc.) for KPK to present research findings
- Write original academic and popular reading articles for the websites www.kpopcollective.com
- Act as consultant on matters of information ethics, copyright, and scholarly communication
- Curate digital ephemera and digital exhibits on Korean popular culture
- Participate in social media networks as a KPK representative

Leaver, E. (2011). *C-Nerve*. Cognitive neuroscience grant program. Role: Information Specialist/Liaison.

- Act as consultant on matters of scholarly communication
- Promote library resources to C-Nerve members
- Identify digital and print tools that enhance the research protocol and mission of C-Nerve

Scholarly Writing & Essays

Kendrick, K.D. (2020, August 6). [For your reading pleasure: A Hallyu bibliography, Part 16: Politics and soft power](#). [blogpost]. KPK: Kpop Collective.

----- (2020, June 24). [For your reading pleasure: A Hallyu bibliography, Part 15: Fandom and fan activity](#). [blogpost]. KPK: Kpop Collective.

----- (2020, April 22). [For your reading pleasure: A Hallyu bibliography, Part 13: Tourism](#). [blogpost]. KPK: Kpop Collective.

----- (2020, April 9). [For your reading pleasure: A Hallyu bibliography, Part 12: Korean music](#). [blogpost]. KPK: Kpop Collective.

Kendrick, K.D. (2020, March 11). [Let KPK introduce you to...D'Angelo](#). [blogpost]. KPK: Kpop Collective.

Kendrick, K.D. & Anderson, C.S. (2020, February 28). [How we get down: KPK documents your stuff!](#) [blogpost]. KPK: Kpop Collective.

Kendrick, K.D. (2019, July 29). [Let KPK introduce you to...the use of \(Gospel\) choirs](#). [blogpost]. KPK: Kpop Collective.

----- (2018, July 27). [Let KPK introduce you to...Rob Base and Vanity 6 \(A Mash Up\)](#). [blogpost]. KPK: Kpop Collective.

----- (2018, January 23). [For your reading pleasure: A Hallyu bibliography, Part 10: Language](#). [blogpost]. KPK: Kpop Collective.

----- (2017, October 20). [For your reading pleasure: A Hallyu bibliography, Part 11: Winter Sonata](#). [blogpost]. KPK: Kpop Collective.

----- (2017, September 26). [Let KPK introduce you to...Johnny Gill](#). [blogpost]. KPK: Kpop Collective.

----- (2017, May 3). [Let KPK introduce you to... Black Greek fraternity/sorority stepping](#). [blogpost]. KPK: Kpop Collective.

----- (2017, April 1). [For your reading pleasure: A Hallyu bibliography, Part 8: Korean drama viewership & habits](#). [blogpost]. KPK: Kpop Collective.

- (2017, March 1). [For your reading pleasure: A Hallyu bibliography, Part 7: Identity & nationalism](#). [blogpost]. KPK: Kpop Kollektive.
- (2017, February 3). [Let KPK introduce you to...Aaliyah](#). [blogpost]. KPK: Kpop Kollektive.
- (2017, January 15). [Now at KPK: A digital library!](#) [blogpost]. KPK: Kpop Kollektive.
- (2017, January 3). [만나서-반갑습니다: Let KPK introduce you to...](#) [blogpost]. KPK: Kpop Kollektive.
- (2016, June 21). [For your reading pleasure: A Hallyu bibliography, Part 6: Internet & social media](#). [blogpost]. KPK: Kpop Kollektive.
- (2016, March 11). [It's a K-pop Thing\(Link\)](#). [blogpost]. KPK: Kpop Kollektive.
- (2015, October 7). [Screencast-O-Matic and distance education](#). [blogpost]. KPK: Kpop Kollektive.
- (2015, July 28). [Evernote as a research tool](#). [blogpost]. KPK: Kpop Kollektive.
- (2014, December 18). [For your reading pleasure: A Hallyu bibliography: Part 5: Gender and sexuality](#). [blogpost]. KPK: Kpop Kollektive.
- (2014, April 17). [Digital documentation: An update](#). [blogpost]. KPK: Kpop Kollektive.
- (2014, March 27). [For your reading pleasure: A Hallyu bibliography: Part 4: Global impact and globalization](#). [blogpost]. KPK: Kpop Kollektive.
- (2013, December 9). [For your reading pleasure: A Hallyu bibliography: Part 3: Culture and cultural industry](#). [blogpost]. KPK: Kpop Kollektive.
- (2013, October 31). [Communities of practice in digital humanities](#). [blogpost]. KPK: Kpop Kollektive.
- (2013, May 1). [For your reading pleasure: A Hallyu bibliography: Part 2: Business and economics](#). [blogpost]. KPK: Kpop Kollektive.
- (2013, March 6). [More than passion: Kpop and the everyday work of digital humanities](#). [blogpost]. KPK: Kpop Kollektive.
- (2012, November 17). [For your reading pleasure: A Hallyu bibliography: Part 1: Books](#). [blogpost]. KPK: Kpop Kollektive.
- (2012, October 10). ["Do not re-upload" and other meaningless phrases used in Kpop fan content production](#). [blogpost]. KPK: Kpop Kollektive.
- (2012, August 14). [For your reading pleasure: Introducing a Hallyu bibliography](#). Retrieved from <http://bit.ly/1m2qBe6> [blogpost]. KPK: Kpop Kollektive.
- (2012, July 10). [Digital humanities is 21st century librarianship](#). [blogpost]. KPK: Kpop Kollektive.
- (2012, January 18). [Oppa, don't approve SOPA!](#) [blogpost]. KPK: Kpop Kollektive.

Anderson, C. S. & Kendrick, K. D. (2011, November 26). [Super Junior plays Rivendell: On suspicious news reporting in Kpop](#). [blogpost]. KPK: Kpop Collective.

International Librarianship

Seoul, Republic of Korea – Visited Soongsil University Library in May 2013. [View photos](#)

Seoul, Republic of Korea - Visited Ewha Womans University (Central Library) and Korea University (Centennial Digital Library and Main Library) in October 2012. View [Ewha Photos](#) and [Korea University Libraries](#)

Seoul, Republic of Korea - Visited Yonsei University (Samsung Library) and Seoul National University (Central Library) in May 2011. [View video](#).

Scholarly Interviews and Podcasts

Kennard, L. & Kendrick, K.D. (2023, June 19). [Kaetrena Davis Kendrick – Researcher, Leader, Consultant & Coach](#). The Librarian Linkover Podcast.

Juarez, A.H. & Kendrick, K.D. (2021, Nov 29). [Episode 93: Low morale in libraries with Kaetrena Davis Kendrick](#). Library Leadership Podcast.

Cooke, N.A. & Kendrick, K.D. (2021, May 20). [Exploring morale in the workplace with Kaetrena Kendrick](#). The Skillset Podcast S2 E7.

Bynoe, V. (2020, October 19). [From philosophy to action, improving the workplace the workplace for library employees through research](#). [blogpost] The Librarian Parlor.

Rascoe, F. & Sharp, L, Westbrooks, E., & Kendrick, K.D. (2020). [Lost in the Stacks, Ep. 467: Virtually leading the academic library](#). Aired on WREK.

Sarratt, C. (2020). [Research into practice: Low morale research among library workers – Kaetrena Davis Kendrick](#). BCALA Professional Development Digest.

Peet, L. (2020). [Kaetrena Davis Kendrick on low morale among public librarians](#). *Library Journal*.

@mindfulinlis. (2020). [Kaetrena Davis Kendrick on low morale](#).

LibVoices. (2020). [Episode 3: Kaetrena Davis Kendrick on The Authentic-Self at Work](#).

Pun, R. & Kendrick, K.D. (2020). [An interview with Kaetrena Davis Kendrick: Low-morale experiences and COVID19](#). Infobase.

Thompson, K. & Kendrick, K.D. (2019, September 3). [Low morale and library administration](#). (recorded interview). School of Library and Information Science, University of South Carolina.

Weber-Bey.D. (2019). [Kaetrena Davis Kendrick on low morale among academic librarians](#). *Library Journal*.

Bennett, M., Hagenmeiger, W, Rascoe, F., Decker, E., Givens, M. & Kendrick, K.D. (2018). [Lost in the Stacks, Ep. 376: It could happen to you](#). Aired on WREK.

Perez, M., Deards, K. & Kendrick, K. D. (2010). [Newbie Dispatches, Episode IV: The African American Male Librarian](#). Association of College and Research Libraries Residency Interest Group.

Perez, M., Deards, K. & Kendrick, K. D. (2010). [Newbie Dispatches, Episode III: Kaetrena Davis Kendrick: Getting Published](#). Association of College and Research Libraries Residency Interest Group.

Service

Thought Leadership

Kendrick, K.D. (2023). [Shaping library culture in the shadows: morale, leadership, and identity](#). Presented at the Association of Research Libraries' Fall Meeting, Washington, D.C., October 18.

Ewen, L. (2022, June 1). [Quitting time: the pandemic is exacerbating attrition among library workers](#). *American Libraries*.

McClure, K. (2022, May 22). Don't blame the Pandemic for worker discontent: It hasn't just been a rough two years. It's been a tough two decades. *The Chronicle of Higher Education*. Retrieved from <https://www.chronicle.com/article/dont-blame-the-pandemic-for-worker-discontent>

Peylado-Lozada, L.K. (2022, Nov 1). [Where do we go from here? Investing in equity and collective power to build a path forward](#). *American Libraries*.

Kendrick, K.D. (2021). [Creating an open vision for 21st-century libraries and archives](#). Invited presentation presented at the Association of College & Research Libraries 2021 Conference. April 14. [Learn more](#)

McKenzie, L. (2021, Apr 14). [Library leaders lack confidence in diversity strategies](#). *Inside Higher Ed*.

Ndumu, A. (2021). Critical perspectives on diversity and equality in U.S. LIS practice: Four HBCU-affiliated leaders weigh in. *Libri*. doi: 10/1515/libri-2019-0187

Williams, J. (2021, Oct 13). Being an intentional collaborator outside of the academic library. Infobase. Retrieved from <https://infobase.com/blog/being-an-intentional-collaborator-outside-of-the-academic-library/>

Wolff-Eisenberg, C., Dawes, T.A., Hwse, P., & Kendrick, K.D. (2021). [National movements for racial justice and academic library leadership](#). Ithaka S+R virtual panel discussion. April 13.

Brown, J., Kendrick, K.D., Lew, S. & Weinraub, E. (2019). [Through a different lens: our approaches to library work](#). Presented at the Association of Research Libraries' Fall Meeting, Washington, D.C., September 25.

Chow, A., Brown, W., Kendrick, K.D., McCullough, A., Puente, M. & Saleh, Y. (2019). J. Murrey Atkins Library Diversity Day Panel. Presented at the 2019 UNC-Charlotte J. Murrey Atkins Library Diversity Day Conference, Charlotte, NC, February 28.

Gilson, T. & Strauch, K. (2019, May 23). V.31#2 [ATG interviews Kaetrena Davis Kendrick, Associate Librarian, University of South Carolina, Lancaster, Medford Library](#).

Avellanet, P. (2018). [APA Librarian Conference Travel Award: Reflections on the 2018 British Columbia Library Conference](#). American Psychological Association Databases & Electronic Resources Blog.

["USC Lancaster: A community's college"](#) (2015). *USC Times*, April, pp. 16-17. Retrieved from 22

[“Systemwide Q & A.”](#) (2013). *USC Times*, May 9, p.3.

Advisory Roles

Member, Public Library Research Agenda Advisory Group, OCLC, 2023 - 2024

Mentoring

Association of Research Libraries’ Initiative to Recruit a Diverse Workforce, 2017 – 2019. Mentee: Kaneisha Gaston

Institute for Research Design in Librarianship, 2017 – 2018. Mentee: Kai Alexis Smith.

Publications

Kendrick, K.D., Leftwich, A.M., & Hodge, T. (2021). [Providing care and community in times of crisis: The BIPOC in LIS Mental Health Summits](#). *College & Research Libraries News*, 82(8): 358-361.

Kendrick, K.D. (2018). [Managing the leaderless small academic library](#). *Informed Librarian Online*.

----- (2018). Did you know? *Reserve and renew: the LIS mental health zine*. [Learn more](#)

----- (2013). [Keeping the ‘L’ in digital: Applying LIS core competencies to digital humanities work](#). *Journal of Creative Library Practice*, September 6.

Kendrick, K. D. (2011). [Keep the “Co” in Coordinating](#). *Library Worklife*, 8(10). October 2011 issue.

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Davis, K. D. (2007). [Derailing anxiety in library instruction: A study of teaching anxiety in academic librarians](#). *Tennessee Libraries*, 57(1).

Rogers, M., Davis, K. D. & Richmond, L. D. (2006). How do you manage? Analysis I: Move On. *Library Journal*, 131(10): 82-84.

Davis, K. D. (2006). Mind the retail reference gap. *Library Journal*, 131(9): 66.

Presentations

Kendrick, K.D. (2013). *It’s a wrap: Job searching on the Internet*. Presented for the USC Lancaster Career Services Office. March 20. Retrieved from <http://bit.ly/1bZ0RVS>

----- (2012). *It’s a wrap: Job searching on the web*. Presented for the USC Lancaster Career Services Office. April 4.

----- (2012). Evaluating resources. Presented as part of the *Evaluating Sources and Using Sources Effectively* USC Lancaster Academic Success Center workshop. April 3 - 5.

Davis- Kendrick, K. D. (2009). *Unblurring the Lines: Clarifying the Role of Library Instruction in the Learning Commons*. Presented at the Atlanta Area Bibliographic Instruction Group 2009 Event. Carrollton, GA, May 29.

Davis, K. D. & Worsham, J. (2008). *Using Technology to Teach*. Presented at the Atlanta Area Bibliographic Instruction Group 2008 Event. Atlanta, GA, May 23.

Davis, K. D. & Madden, L. (2007). *Spring Into Action: Transforming Your Career*. Presented at the Atlanta Area Bibliographic Instruction Group 2007 Event. Athens, GA, May 25.

Davis, K. D. (2007). *Teaching Adults to Teach Adults. (Really) Basic Guidelines for Improving Instruction*. 2007 Teaching, Instructing, and Presenting Series (TIPS), Georgia State University Library, Atlanta, GA, January 25.

----- (2006). *Teaching and Presenting Program Kick-Off: Creative Approaches to Teaching*, Georgia State University Library, Atlanta, GA, December 19.

----- (2006). *Teaching Information Literacy: Tips from the Metrolina Library Association's Info Lit Conference*, Georgia State University Library, Atlanta, GA. June 14.

Winthrop University

Institutional Services sub-committee, Summer 2021

Director of the Center for Career Development and Internships Search Committee, Summer 2021

COVID-19 Response Team, Spring 2021 –

Reconsideration Task Force, Summer 2020

University of South Carolina Lancaster

Hiring Priorities Committee, Fall 2018 – Spring 2020

First Generation College Students Committee, Fall 2017 – Spring 2020

Academic Success Center Committee, 2016-2017

Academic Advisory Council, 2016 - 2017

Palmetto College Research and Productive Scholarship Awards Committee, 2015

USCL Representative, ACES, 2015

USCL Scholarship Committee, Fall 2014

Dean's Advisory Board, Fall 2014 - 2015

USCL Research and Productive Scholarship Review Panel, 2013 - 2014

Student Retention Ad hoc Committee, Fall 2013 – Spring 2020

Student Affairs Committee, Fall 2013 –

Regional Campus Faculty Senate Alternate, Fall 2013

Academic Advisory Council, Fall 2012 – Spring 2020

Information Resources Coordinator I Search Committee, Spring 2013

IT Assistant Search Committee, Spring 2013

Ad-hoc Orientation Committee, Spring 2013

Assistant Professor of Psychology Faculty Search Committee, Spring 2013

Library Committee (Ex-officio), Fall 2012 – Spring 2020

Computer /Technology Committee, Fall 2012 – Spring 2020

Academic Success Center Administrative Assistant Search Committee, Summer 2012

Social Media Coordinator, Carolina's Promise Campaign Launch Party, May 2012

National History Day Judge, Spring 2012

University of South Carolina Aiken Gregg-Graniteville Library

Mentor to Katie Green, USC- Columbia School of Library and Information Science student, Fall 2011

Librarian Promotion and Tenure Subcommittee, 2011

Shared Resources Team Member, Fall 2011 – Fall 2012

Documents Librarian Search Committee, Spring 2011

Spring Workshop Series Leader, Spring 2010

Virtual Reference Training Leader, Fall 2009

Study Break Programming Group, Fall 2009

Library Website Redesign Task Force, Fall 2009

University of South Carolina Aiken-wide

Search Committee for the Assistant Director of Student Involvement - Diversity Initiatives, Fall 2011
Faculty Advisor, Far East Society, Fall 2011
Library Representative, Parent Orientation, Summer 2011
Academic Success Center Program Manager Search Committee, Summer 2011
Two Thumbs Up Award Committee (Office of Disability Services), Spring 2011
HAS University Service Award Subcommittee, Spring 2011
Freshman Convocation Planning Committee, 2011-2012
USCA Campus Technology Committee, 2011-2012
Scholastic Standing and Petitions Committee, 2010-2013
HAS Excellence in Advisement Subcommittee, 2010
Freshman Convocation Planning Committee, 2010-2011

Georgia State University Library

Faculty Research Committee, 2009
Quick Search Testing Task Force, 2009
Flexible Scheduling Task Force, 2009
Information Literacy Working Group, 2009
Technology Steering Committee, 2008
Library Orientation and Training Task Force, 2007 - 2008
Ask-A-Librarian Web site Focus Group, 2007
Customer Service Policy Task Force, 2007
Noise Policy Task Force, 2007
Group Study Room Policy Task Force, 2007
Personnel Development Committee, 2006-2008 (Co-chair 2007-2008)
University Library Focus Group, 2006 – 2007
Georgia State University Library's Teaching, Instruction, and Presenting Series (TIPS) (with Jennifer Link and Leslie Madden), 2006 – 2007
Tutorials Instruction Group, 2006
Library Stall Times Editorial Group, 2006 - 2008
Faculty Personnel Committee, 2006, 2008
Virtual Reference Task Force, 2006 - 2007
Emerging Technologies Instruction Group, 2006
Standards and Guidelines Instruction Group, 2006
Faculty Evaluation Task Force, 2006 - 2009
Public Services Technology Competencies (with Jennifer Link Jones), 2006

Georgia State University- wide

Office of International Students and Scholars Liaison, 2009
Bridges to Success Program Liaison, 2007-2009
Disability Services Liaison for Library Services
Faculty Panel Member, INCEPT Academic Expectations, June and July 2006

Local

Past President, Atlanta Area Bibliographic Instruction Group, 2011-2012
President, Atlanta Area Bibliographic Instruction Group, 2010- 2011
Vice President/President-Elect, Atlanta Area Bibliographic Instruction Group, 2009 – 2010
Treasurer, Atlanta Area Bibliographic Instruction Group, 2006 - 2009
Member, GALILEO Reference Subcommittee, 2006 – 2009

Regional

At Large Board Member, Metrolina Library Association, 2017 – 2020
Facilitator, Atlanta BIG Conference, May 2007, May 2008
Ethics Court Jury Member Invitee and Participant, University of South Florida School of Library and Information Science, June 2006

National

Chair, *C&RL News* Editorial Board, 2015 – 2017
Member, ALA Committee on Professional Ethics, 2014- 2016
Mentor, NMRT Mentoring Program, 2013- 2014
ACRL Representative to the International Relations Planning Group, 2013 – 2014
Member, *College & Research Libraries News* Editorial Board, 2012-2014; 2014 - 2016
Volunteer, Resumé Review Service Greeter, 2011 American Library Association Midwinter Conference
Member, American Library Association Publishing Committee, 2010-2012
Member, 2012 Joint Conference of Librarians of Color Proceedings Committee, 2010 – 2012
Volunteer, Resumé Review Service Greeter, 2009 American Library Association Midwinter Conference
Member, ACRL/University Libraries Section Current Topics Discussion Group, 2009
Member, BCALA Technology Advisory Group, 2008
Member, ACRL 2009 Panel Sessions Sub-committee, 2007-2008
Facilitator, ACRL Roundtable, ACRL National Conference, Baltimore, MD, March 31, 2007
Member, 2006 Joint Conference of Librarians of Color Proceedings Committee, 2006 – 2009

International

Participant, International Librarians Network, 2013 – 2014

Leadership and Affiliations

Citations- Books, Book Chapters, and Articles

- Al-Oraini, B. (2023). [Motherhood, disability, and employment: Understanding the workplace experiences of mothers of children with intellectual disabilities](#). *Preprints*. doi: 10.20944/preprints202310.0088.v1
- Baer, A. (2023). [Meaningful work when work won't love you back: Sociological imagination and reflective teaching practice](#). *portal: Libraries and the Academy*, 23(4): 671- 681. doi: 10.1353/pla.2023.a908687
- Baird, C., Hebert, A., & Savage, J. (2023). [Louisiana academic library workers and workplace bullying](#). *Library Leadership & Management*, 37(1): 1- 43.
- Bano,S., Gul, S., Bhat, S.A., Verma, M.K., & Darzi, M.A. (2023). [Occupational stress and coping strategies of library and information science professionals in Jammu and Kashmir, India](#). *The Journal of Academic Librarianship*,49(5): 102765. doi: 10.1016/j.acalib.2023.102765
- Benjes-Small, C. (2023). [Beyond self-care: Forging sustainable practices in academic librarianship](#). In *Forging the Future: Proceedings from the 2023 ACRL Conference*.
- Beyer, C. (2023). Managing (and taking care of) yourself. In J.Crum & A.V. Nuñez (Eds). *Essential Leadership Skills for Health Sciences Information Professionals* (pp.155 -171). Lanham: Rowman & Littlefield.
- Beyer, C., Bridgeman, M., Vietrogski, R.A., Hargood, P., & Zhang, Y. (2023). [Trends in...librarians and faculty status](#). *Medical Reference Services Quarterly*, 42(2): 181-191. doi: 10.1080/02763869.2023.2193125
- Bloss, J., Sewell, K.A., Schellinger, J., & Haberstroh, A. (2023). [Health sciences and medical librarians conducting research and their experiences asking for co-authorship](#). *Journal of the American Medical Library Association: JMLA*, 110(4):449 – 462. doi: 10.5195/jmla.2022.1485

- Bosman, E. (2023). [The availability of Spanish language LGBTQ nonfiction books in the United States-Mexico borderland](#). *Collection Management* doi: 10.1080/01462679.2023.2172508
- Bracke, P.J. (2023). Conclusion: Into the social future. In T. Schlak, S. Corral, S., & P. Bracke (Eds.) *Into the Social Future of Academic Libraries* (pp. 299-306). London: Facet Publishing. doi: [10.29085/97817283304738.018](#)
- Bresnahan, M. & Condon, P.B. (2023). [Librarians and research integrity committees: Finding professional joy and fulfillment in practice and service](#). *Journal of eScience Librarianship*, 12(2): doi: 10.7191/jeslib.629
- Bright, K., Crabtree, A., Colón-Aguirre, M., & VanScoy, A. (2023). [Do they have a future in LIS? Investigating the difference between BIPOC and White academic librarians' likelihood to leave the field](#). In *Forging the Future: Proceedings from ACRL 2023 Conference*.
- Campbell, H. (2023). [Leading from between: Finding meaning as a third-space librarian](#). In B.K. West & E. Galoozis (Eds.) *Thriving as a Mid-Career Librarian* (pp. 311-325). Chicago: ACRL.
- Capobianco, S.L. (2023). [Examining international education research and practice through a queer theory lens](#). *Frontiers: The Interdisciplinary Journal of Study Abroad*, 32(1):12-32. doi: 10.36366/frontiers.v32i1.432
- Caragher, K. & Bryant, T. (2023). [Black and Non-Black library workers' perceptions of hiring, retention, and promotion racial equity practices](#). *Journal of Library Administration*. doi: 10.1080/01930826.2022.2159239
- Chao, W., Liu, G. Man, L.K., Changhong, W., Xinyu, T., & Ping, F. (2023). [Exploring emerging trends in libraries: Insight and reflections from the 88th IFLA Congress](#). *Library Journal*, (390):4-14.
- Chew, A., Holt, M., Lee, J., & Griggs-Taylor, R. (2023). [Burning the candle at both ends: How and why academic librarians who are parents experience and combat burnout at work](#). In C. Holm, A. Guimares, & N. Marcano (Eds.) *Academic librarian burnout: Causes and Responses*. Chicago: Association of College & Research Libraries.
- Clavijo-Toledano, M., Heredero-Cardona, L., Ubeda-Cano, N., & Botè-Vericad, J.J. (2023). [Sexual orientation for the LGBTQ+ community: Information sources and barriers](#). *IFLA Journal*, doi: 10.1177/03400352231202508
- Clink, K. (2023). [Montana, challenged books and responses](#). Presented at the Montana Library Association Conference, April 2023.
- Crilly, J. (2023). [Diversifying, decentering, and decolonising academic libraries: A literature review](#). *New Review of Librarianship*. doi: 10.1080/13614533.2023.2287450
- Cunningham, S., Guss, S., & Stout, J. (2023). [#NotAllLibraries: Toxicity in academic libraries and retention of librarians](#). In *Forging the Future: Proceedings from ACRL 2023 Conference*.
- Emery, J.L., Hyde, R.C., Albert, A.A., & Fancher, S.E. (2023). [Don't go it alone: The restorative power of peer relationships](#). In B.K. West & E. Galoozis (Eds.) *Thriving as a Mid-Career Librarian* (pp.217-233). Chicago: Association of College & Research Libraries.
- Feldman, S. (2023). [Socialization of LGBTQ graduate students into entry-level faculty roles](#). *Journal of the Student Personnel Association at Indiana University*: 49-55.

- Fitzgerald, S., Reznik-Zellen, R., Berube, S., & Fischietto, C. (2023). [Semiotic analysis of a science library: Inclusion and messaging](#). *College & Research Libraries*, 84(4): doi: 10.5860/crl.84.4.859
- Garnar, M. (2023). [Lessons from the experiences of academic librarians of color](#). In *Forging the Future: Proceedings from ACRL 2023 Conference*.
- Gerke, J., Couture, J., & Kneivel, J. (2023). [Once you get tenure, you're on your own: Mentoring and career support for mid-career academic librarians](#). *College & Research Libraries*, 84(6): 843-861. doi: 10.5860/crl.84/6/843
- Heller, M. (2023). Building a culture of privacy through collaborative policy development. In S. Hartman-Caverly & A. Chisholm (Eds.) *Practicing Privacy Literacy in Academic Libraries: Theories, Methods, and Cases* (pp. 265 – 281). Chicago: American Library Association.
- Hyttinen, R. (2023). [Desire for inclusion: Construction of professional identity of library students with an immigrant background](#). Abo Akademi University Press.
- Iglesias, A., Mahama, L., Gard, C., & Schirmer, T. (2023). [Pursuing academic librarianship: Factors affecting job attainment](#). *The Journal of Academic Librarianship*, 49(4): 102751. doi: 10.1016/j.acalib.2023.102751
- Iglesias, A. & Gard, C. (2023). [Pursuing academic librarianship: Gender identity and factors affecting job attainment](#). *The Journal of Academic Librarianship*, 49(6): 102806. doi: 10.1016/j.acalib.2023.102806
- Johnson, M.W. (2023). [Job control and impacts on burnout in academic instruction librarians](#). *Journal of Library Administration*. doi: 10.1080/01930826.2023.19601
- Johnson, M.W. & Page, S. (2023). [What's in a workload? Affect, burnout, and complicating capacity in academic librarians](#). In C. Holm, A. Guimaraes, and N. Marcano (Eds.) *Academic Librarian Burnout* (pp.43-58). Chicago: American Library Association.
- Ju, B. & Stewart, J.B. (2023). [Exploring perceived online information quality: A mixed-method approach](#). *Journal of Documentation*. doi: 10.1108/JD-02-2023-0033
- Lundstrom, K. & Fagerheim, B. (2023). [How we support teachers: Mitigating anxiety and building community](#). In *Forging the Future: Proceedings from the ACRL 2023 Conference*.
- Maji, S. & Kumari, S. (2023). [LGBTQ microaggressions on the campus: A systematic review](#). *Journal of School Violence*, doi: 10.1080/15388220.2023.2289107
- Maluski, K., Espinosa, J., Cardenas, Z., Maxwell, J. & Pellman, S. (2023, December 7). [Breaking down hierarchies: Student-led peer information programs](#). *In the Library With the Lead Pipe*.
- Mehra, B. & Irwin, V. (2023). [The practice lens: Intersectionality and contemporary public library services to adults](#). *Public Library Quarterly*. doi: 10.1080/01616846.2023.2292306
- Mitchell, C., Magnuson, L., & Hampton, H. (2023). [Please scream inside your heart: How a global pandemic affected burnout in an academic library](#). *Journal of Radical Librarianship*, 9.
- Morgan-Daniel, J., Norton, H.F., Adkins, L.E., Tennant, M., Edwards, M.E., & Daley, M. (2023). [Identifying diversity, equity, and inclusion enhancement opportunities through an online](#)

- [mixed methods library survey](#). *Journal of the American Medical Library Association JMLA*, 110(4): 438-448. doi: 10.5195/jmla.2022.1436
- Novosel, E.C. (2023). [Let's talk about disability: Disability justice in engineering librarianship](#). Paper ID #40293. American Society for Engineering Education 2023 Annual Conference & Exposition, Baltimore, MD. June 25 – 28.
- Parme, S. (2023). [Academic library staff's perceptions and lived experiences with librarian to staff incivility](#). Dissertation. Indiana University of Pennsylvania.
- Piper, G., Ameen, M., & Lowe, S.M. (2023). [Motivations for the creation of social justice guides: A survey of ARL member institutions](#). *portal: Libraries and the Academy*, 23(4): 745-771.
- Pressley, T., Marshall, D.T., Love, S.M., & Neugebauer, N.M. (2023). [Teacher morale and mental health at the conclusion of the COVID-19 Pandemic](#). *Education Sciences*, 13(12), 1222. doi: 10.3390/educsci13121222
- Price, M. & Picardo, K.F. (2023). [Summer research enrichment: An asynchronous, multi-disciplinary, scholarly publishing model](#). *Undergraduate Research & the Academic Librarian: Case Studies and Best Practices, Volume 2*. (pp. 105 -116).
- Russo, T., Addabbo, T., Muzzioli, S., Damiani, F., & De Baets, B. (2023). [The LGBT+ University Inclusion Index and its application to Italian universities](#). *Soft Computing*. doi: 10.0007/s00-500-023-08320-8.
- Sandy, J., Mann, P., & VerMeulen, A. (2023). [Perspectives: Librarian teaching identities are constructed as contextual: A case study of academic librarians' teaching identity development through a community of practice](#). *Canadian Journal of Academic Librarianship*, 9: 1-10. doi: 10.33137/cjal-rcbu.v9.41042
- Scoulas, J.M., Carillo, E., & Naru, L. (2023). [Inclusion, engagement, and academic success: Challenging assumptions about the Black undergraduate experience](#). In *Forging the Future: Proceedings from ACRL 2023 Conference*.
- Shahzad, K., Shakeel, A.K. (2023). [Impact of motivation and continuing professional development upon job performance and satisfaction level of reference librarians in Pakistan: An empirical investigation](#). *Global Knowledge, Memory and Communication*. doi: 10.1108/GKMC-02-2023-0069
- Siobuski, T. (2023). [Pride+: Utilizing collections to improve LGBTQIA+ representation and services](#). *Pennsylvania Libraries Research & Practice*, 11(1): 22-33. doi: 10.5195/pairap.2023.282
- Spady, B. (2023). Black/African American men's lived experiences of workplace colorism bullying. Dissertation. Walden University.
- Souvick, G. & Thadujeen, J. (2023). [Voices of the stacks: A multifaceted inquiry into academic librarians' tweets](#). *Proceedings of the Association for Information Science and Technology*, 60(1): 166-178. doi: 10.1002/prat.778
- Sykes-Kunk, J., Camacho, A., & Enriquez, S. (2023). [Small axe: Chipping away at special collections barriers to inclusivity](#). *Reference Services Review*. doi: 10.1108/RSR-03-2023-0032
- Thomas, S.N. (2023). [Academic library leadership and mental health during the COVID-19 pandemic: An interpretative phenomenological analysis](#). Dissertation. Marshall University.

- Tillman, R.K. (2023). [Indispensable, interdependent, and invisible: A qualitative inquiry into library systems maintenance](#). *College & Research Libraries*, 84(1): 121- 136. doi: 10.5680/crl.84.1.121.
- Tripodi, F.B., Stevenson, J.A., Slama, R., & Reich, J. (2023). [Libraries combating disinformation: From the front line to the long game](#). *The Library Quarterly*, 93(1): 48-71. doi: 10.1086/722551
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- Watkins, D. & Walker, S.M. (2023). *Toxic leadership: Research and cases*. Forthcoming: Routledge.
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- Abbas, F., Batool, S.H., & Ameen, K. (2022). [Rethinking the practices of continuing professional development in digital environments: A systematic review](#). *Global Knowledge Memory and Communication*. doi: 10.1108/GMKC-11-2021-0189
- Almanzi, M. (2022). Strategies for developing call center employee skills. Dissertation. Walden University.
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- Bergmire-Sweat, Z. (2022). [Digital privacy and protection as it affects youth patrons in county public library systems in NC](#). Masters paper: University of North Carolina School of Information and Library Science.
- Bernhardt, L.M. & Neel, B. (2022). [When the vendor becomes the library: Systems, values, and the commodification of social justice in academic collections](#). *Journal of Information Ethics*,31(2): 26-37. doi: 10.2307/JIE.31.2.26.
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- Borchardt, R., Bruce, S., Click, A., & Roh, C. (2022, Jan. 19). [Are we talking the talk? A snapshot of how academic LIS journals are \(or aren't\) enacting disciplinary values](#). *In the Library With The Lead Pipe*.
- Boyer, J.J. (2022). [The role of library leadership within university leadership and governance at liberal arts universities](#). Dissertation. Concordia University.
- Brink Drescher, J.L. (2022). Toward a transdisciplinary model of social justice in academic librarianship: Promoting critical awareness within advocates and privileged allies. Dissertation: Molloy University.
- Brons, A., Riley, C., Henninger, E., & Yin, C. (2022). [Precarity doesn't care: Precarious employment as a dysfunctional practice in libraries](#). In S. Acadia (Ed.), *Libraries as Dysfunctional Workplaces*, Routledge.
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- Cole, C.& Moss, E. (2023). [Ensuring more inclusive hiring process](#). *portal: Libraries and the Academy*, 22(3): 507-515. doi: 10.1353/pla.2022.0037
- Corrado, E.M. (2022). [Low morale and burnout in libraries](#). *Technical Services Quarterly*, 39(1): 37-48.
- Cox, A. (2022). [Factors shaping future use and design of academic library space](#). *New Review of Academic Librarianship*. doi: 10.1080/13614533.2022.2039244
- Chiabuotu, G.A. (2022). [Workers' experiences of workplace bullying in faith-based organizations: Developing a policy framework for Christian churches in south-eastern Nigeria](#). Dissertation: Auckland University of Technology.
- Cole, C. & Moss, E. (2022). [Ensuring more inclusive hiring practices](#). *portal: Libraries and the Academy*, 22(3): 507-515. doi: 10.1353/pla.2022.0037
- Collier, S.N. (2022). [Qualitative study on the art of leadership in marine and aviation operations in the United States public sector](#). Dissertation: Trident University International.
- Crefton, C.K. (2022). Transformational leadership: A quantitative analysis of required courses in library science master's programs. Dissertation: Drexel University.

- Dali, K. (2022). [A calling, not a call of duty: Public librarians' engagement with immigrant communities](#). *Journal of Library Administration*, doi: 10.1080/01930826.2022.2026121
- Ding, Y. (2022). [Feminized flexibility, one shot, and library professionalism: Oxymoron or opportunity?](#) *College & Research Libraries*, 83(5): 795- 806. doi: 10/5860/crl.83.5.795
- Dohe, K., Emmelhainz, C., Seale, M., & Pappas, E. (2022). The saboteur in the academic library. In S. Acadia (Ed.), *Libraries as Dysfunctional Organizations and Workplaces*. London: Routledge.
- Dorran-Myers, M. & Schimpf, C. (2022). Workplace dysfunction and intellectual freedom in public libraries. In S. Acadia (Ed.), *Libraries as Dysfunctional Organizations and Workplaces*. London: Routledge.
- Ekhaguosa, V.O., Otote, G.O., Irughe, M., Egharevba, E., & Akporhonor, B.A. (2022). [Cloud computing application for University Libraries: Case study of University Librarians in Niger Delta Region](#). *Library Philosophy and Practice*. 7232
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- Farkas, M. (2022, Mar. 19). [So I'm a conspiracy theorist now? A call for retraction](#). [Blogpost] Information Wants to be Free.
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Library Education / Graduate Course Readings

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- University of Wisconsin-Madison Information School. LIS 603 – Research and Assessment for Information Professionals. “The low-morale experience of academic librarians: A phenomenological study.” (Summer 2023).
- University of Illinois at Urbana-Champaign Graduate School of Library and Information Science. LIS 501 – Reference and Information Services. “Library responses to COVID-19: Impacts on ongoing low morale experiences.” (Fall 2020)
- University of California, Los Angeles School of Library School of Library and Information Science. IS270 – Systems and Infrastructures. *The Small or Rural Academic Library: Leveraging Resources & Overcoming Limitations* (chapter authored by M. Rodriguez).
- University of Wisconsin-Madison Information School. LIS 589 – Academic Librarianship. “Low morale in ethnic and racial minority academic librarians: An experiential study.” (Winter 2020).
- University of Wisconsin-Madison Information School. LIS 589 – Academic Librarianship. “The low-morale experience of academic librarians: A phenomenological study.” (Winter 2020).
- University of Wisconsin-Madison Information School. LIS 601 – Information: Perspectives and Contexts. “The low-morale experience of academic librarians: A phenomenological study.” (Fall 2019)
- University of Maryland College of Information Studies. LBSC 734. “The low-morale experience of academic librarians: A phenomenological study.” (Spring 2018).
- University of Illinois at Urbana-Champaign Graduate School of Library and Information Science. LIS503LE. “The experience of Korean academic librarianship: A phenomenological study.” (Spring 2016).
- Louisiana State University School of Library & Information Science. LIS 7401 – Academic Libraries. “The academic librarian as instructor: A study of Teaching Anxiety.” (Fall 2015).
- University of Illinois at Urbana-Champaign Graduate School of Library and Information Science. LIS503A and LIS503LE. “The impact of the Code of Ethics on workplace behavior in academic libraries.” (Spring 2013).
- University of North Carolina Greensboro Department of Library and Information Studies. LIS 688 – Information Literacy. “The academic librarian as Instructor: A study of Teacher Anxiety.” (Spring 2012).
- Liberty University. BUSI 472 – Organizational Ethics. “The impact of the Code of Ethics on workplace behavior in academic libraries.”
- Dominican University Graduate School of Library and Information Science. LIS 764 – Library User Instruction. “Derailing anxiety in library instruction: A study of Teaching Anxiety in academic librarians.”

San José State University School of Library and Information Science. LIBR 250 – Design and Implementation of Instructional Technologies for Information Professionals. “The academic librarian as instructor: A study of Teacher Anxiety.”

Practical Discussions

Clemson University Libraries Journal Club. (2019). [Discussion of “Racial Climate and Inclusiveness in Academic Libraries: Perceptions of Welcomeness among Black College Students”](#)

Acknowledgements

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Stewart, J.B. (2012). *Informing the South: On the Culture of Print in Antebellum Augusta, Georgia 1828- 1860*. Dissertation. University of Wisconsin-Madison.

Leadership Programs

Participant, USC Academic Leadership Fellow Program, 2018 – 2019.

Participant, Minnesota Institute for Early Career Librarians from Underrepresented Groups, July 18 - 25, 2008.